



E P Todd Elementary

150 Old Canaan Rd.
Spartanburg, South

Grades	PK-6 Elementary School	
Enrollment	635 Students	
Principal	Marc Zachary	864-594-4475
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Good
2006	Average	Good
2005	Average	Good
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

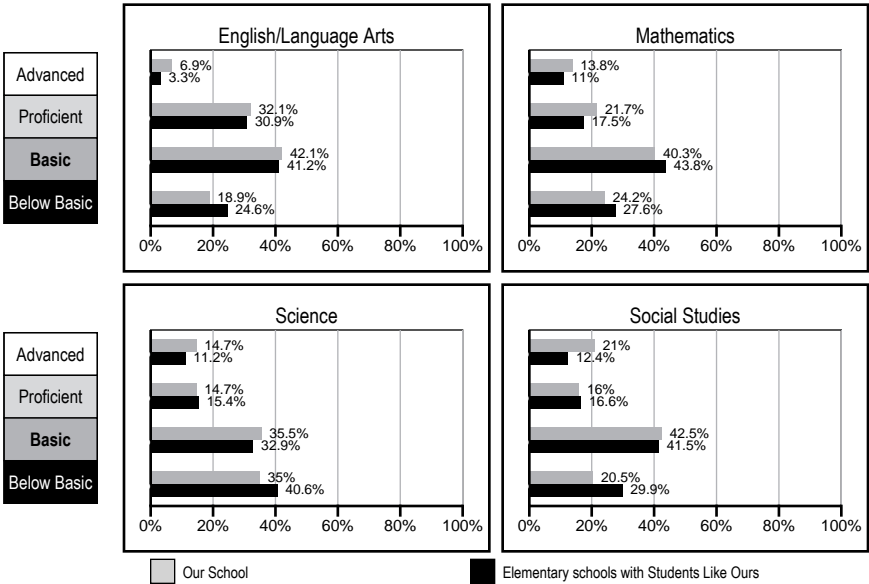
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	30	56	3

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=635)				
First graders who attended full-day kindergarten	94.4%	Down from 98.7%	100.0%	100.0%
Retention rate	2.4%	Down from 2.5%	2.9%	2.3%
Attendance rate	96.0%	No Change	96.0%	96.3%
Eligible for gifted and talented	14.8%	Down from 17.9%	7.3%	10.4%
With disabilities other than speech	7.5%	Up from 6.7%	9.0%	7.5%
Older than usual for grade	1.2%	Up from 1.0%	1.0%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.3%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	68.2%	Down from 70.6%	54.3%	56.7%
Continuing contract teachers	88.6%	Up from 88.2%	76.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.0%	0.0%	0.0%
Teachers returning from previous year	90.1%	Down from 93.0%	85.9%	86.4%
Teacher attendance rate	93.2%	Up from 92.9%	94.7%	94.9%
Average teacher salary	\$48,922	Up 0.6%	\$44,948	\$45,345
Professional development days/teacher	21.7 days	Up from 19.4 days	12.8 days	12.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 14.8 to 1	18.2 to 1	18.5 to 1
Prime instructional time	87.9%	Up from 87.3%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 98.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,521	Down 5.1%	\$7,376	\$7,052
Percent of expenditures for instruction*	73.7%	Up from 64.8%	68.8%	69.1%
Percent of expenditures for teacher salaries*	71.1%	Up from 61.3%	63.6%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

In 2007-2008, E.P. Todd Elementary School was recognized as a Palmetto Silver Award winning school for the third consecutive year. Todd students met all 23 AYP goals for the third year in a row. Our school's numerical absolute rating has increased each of the last three years, a trend we are very proud of. We are fortunate to have partnerships with several churches and companies, including Southside Baptist Church, First Baptist Church, Food Lion, and Citgo.

We offer clubs such as the E.P. Todd Chorus, Andy Hansana Junior Optimist Club, Good News Club, Running Club, and Garden Club. More technology has been added over the past two years with our PTO purchasing microscopes for our intermediate grades and eight multimedia classrooms being installed during this time. We will add at least five more of these classes for the 2008-2009 school year.

Perhaps our most exciting news has been the addition of two Montessori classes to E.P. Todd. We will be the first school in Spartanburg County to offer this option for our students in a public school setting. With our dedicated staff, supportive parents, strong focus on student achievement, and hard-working students, we know that our E.P. Todd students will show their "Tiger Pride" in everything they do.

Marc Zachary, Principal
Julia Parker, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	85	68
Percent satisfied with learning environment	97.9%	84.3%	91.2%
Percent satisfied with social and physical environment	100.0%	85.9%	94.1%
Percent satisfied with school-home relations	87.2%	82.4%	89.7%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 21 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.0%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	352	99.7	18.9	42.1	32.1	6.9	53.1	46.5	48.2	Yes	Yes
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Gender											
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Male	177	99.4	21	45.7	29	4.3	49.4	42.8	41.7	N/A	N/A
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Female	175	100	16.7	38.5	35.3	9.6	57.1	50.3	55	N/A	N/A
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Racial/Ethnic Group											
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White	83	100	14.8	28.4	42	14.8	66.7	69.9	60	Yes	Yes
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African American	213	99.5	21.7	47.3	26.6	4.3	43.5	29.9	31.7	Yes	Yes
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Asian/Pacific Islander	40	100	13.5	43.2	40.5	2.7	70.3	66.1	70.4	I/S	Yes
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Hispanic	15	100	20	53.3	20	6.7	53.3	54.7	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
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Disability Status											
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Disabled	36	100	70.6	26.5	2.9	0	8.8	15.3	16	I/S	I/S
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Migrant Status											
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Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
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English Proficiency											
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Limited English Proficient	49	100	19.1	51.1	27.7	2.1	59.6	55.1	36.9	Yes	Yes
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Socio-Economic Status											
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Subsided meals	261	99.6	22.4	44.8	28	4.7	47.8	31.7	34	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	352	100	24.2	40.3	21.7	13.8	45.3	42.2	45.8	Yes	Yes
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Gender											
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Male	177	100	27.2	40.1	19.1	13.6	40.7	43.1	45.6	N/A	N/A
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Female	175	100	21.2	40.4	24.4	14.1	50	41.3	45.9	N/A	N/A
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Racial/Ethnic Group											
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White	83	100	17.3	25.9	30.9	25.9	64.2	69.6	59	Yes	Yes
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African American	213	100	29.3	47.3	14.1	9.2	34.2	24.2	26.9	No	Yes
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Asian/Pacific Islander	40	100	10.8	40.5	35.1	13.5	56.8	54.5	71.3	I/S	Yes
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Hispanic	15	100	33.3	33.3	26.7	6.7	46.7	48.1	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
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Disability Status											
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Disabled	36	100	85.3	14.7	0	0	2.9	14	17.1	I/S	I/S
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Migrant Status											
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Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
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English Proficiency											
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Limited English Proficient	49	100	19.1	40.4	29.8	10.6	48.9	48.3	38.7	Yes	Yes
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Socio-Economic Status											
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Subsided meals	261	100	28.9	43.5	17.7	9.9	37.5	26.3	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	222	100	35	35.5	14.7	14.7	29.4	31.8	35.7	96	95.3
Gender											
Male	109	100	38.1	35.1	13.4	13.4	26.8	32.8	37.4	95.8	95.1
Female	113	100	32	36	16	16	32	30.8	33.8	96.2	95.5
Racial/Ethnic Group											
White	45	100	22.7	22.7	22.7	31.8	54.5	58.9	49.2	95.2	95.5
African American	137	100	42.2	39.7	11.2	6.9	18.1	14.1	17	96.2	95
Asian/Pacific Islander	28	100	24	52	4	20	24	40	58	96.4	96
Hispanic	12	100	33.3	8.3	41.7	16.7	58.3	40.8	24.9	96.7	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	94.4	95.9
Disability Status											
Disabled	24	100	90.9	9.1	0	0	0	11	14	95.7	93.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	33	100	29	45.2	12.9	12.9	25.8	32.8	24.4	96.5	96
Socio-Economic Status											
Subsided meals	167	100	39	34.9	12.3	13.7	26	17.6	21.1	95.8	94.7
Social Studies											
All Students	219	100	20.5	42.5	16	21	37	31.3	34	96	95.3
Gender											
Male	110	100	18.3	41.3	14.4	26	40.4	34.8	36.6	95.8	95.1
Female	109	100	22.9	43.8	17.7	15.6	33.3	27.5	31.3	96.2	95.5
Racial/Ethnic Group											
White	59	100	12.3	33.3	15.8	38.6	54.4	57.4	44.5	95.2	95.5
African American	131	100	27	47.8	13	12.2	25.2	14.3	19.1	96.2	95
Asian/Pacific Islander	19	100	5.6	38.9	22.2	33.3	55.6	39.7	58.9	96.4	96
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	31.9	27.5	96.7	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	94.4	95.9
Disability Status											
Disabled	24	100	66.7	33.3	0	0	0	11.2	14.4	95.7	93.9
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	23	100	8.7	43.5	26.1	21.7	47.8	36.4	27.3	96.5	96
Socio-Economic Status											
Subsided meals	163	100	24.7	45.2	16.4	13.7	30.1	17.7	21	95.8	94.7

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	91	98.9	21	40.7	34.6	3.7	38.3
	4	79	100	20	44	34.7	1.3	36
	5	89	100	15.4	53.8	30.8	0	30.8
	6	100	100	18.1	50	23.4	8.5	31.9
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	94	98.9	15.9	39	34.1	11	45.1
	4	89	100	25.3	38	32.9	3.8	36.7
	5	76	100	18.1	54.2	25	2.8	27.8
	6	93	100	16.5	38.8	35.3	9.4	44.7
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	91	100	35.4	45.1	13.4	6.1	19.5
	4	79	100	22.7	34.7	21.3	21.3	42.7
	5	89	100	12.8	52.6	23.1	11.5	34.6
	6	100	100	17	43.6	24.5	14.9	39.4
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	94	100	28	46.3	17.1	8.5	25.6
	4	89	100	26.6	39.2	20.3	13.9	34.2
	5	76	100	23.6	41.7	19.4	15.3	34.7
	6	93	100	18.8	34.1	29.4	17.6	47.1
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	47	100	54.8	26.2	11.9	7.1	19
	4	79	100	33.3	33.3	20	13.3	33.3
	5	44	100	33.3	38.5	20.5	7.7	28.2
	6	51	100	25.5	34	29.8	10.6	40.4
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	47	100	38.5	41	12.8	7.7	20.5
	4	89	100	34.2	30.4	24.1	11.4	35.4
	5	39	100	39.5	39.5	5.3	15.8	21.1
	6	47	100	29.3	36.6	7.3	26.8	34.1
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	44	100	30	42.5	15	12.5	27.5
	4	79	100	20	36	25.3	18.7	44
	5	45	100	17.9	30.8	25.6	25.6	51.3
	6	49	100	17	38.3	19.1	25.5	44.7
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	47	100	20.9	58.1	9.3	11.6	20.9
	4	89	100	26.6	51.9	11.4	10.1	21.5
	5	37	100	20.6	29.4	14.7	35.3	50
	6	46	100	9.1	20.5	31.8	38.6	70.5
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample